

Pupil Premium Strategy Statement 2025-2026

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| School | Corpusty Primary |
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This statement details our school’s use of Pupil Premium to help improve the progress of our students who attract Pupil Premium (PP) pupils. It outlines our Pupil Premium strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending of pupil premium had within our school.

School overview September 2025

| Detail | Data |
|---|------------------|
| School name | Corpusty Primary |
| Number of pupils in school | 31 |
| Proportion (%) of pupil premium eligible pupils | |
| Academic year/years that our current pupil premium strategy plan covers | n/a |
| Date this statement was published | |
| Date on which it will be reviewed | |
| Statement authorised by | Catherine Ogle |
| Pupil premium leads | Catherine Ogle |

Funding overview 2025-2026

| Detail | Amount |
|---|----------|
| Pupil premium funding allocation this academic year | £13,906 |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable) | £0 |
| Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year | £442,971 |

Part A: Pupil premium strategy plan Statement of intent

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these students. The funding will be used to narrow and close the gap between the achievement of these students and their peers locally and nationally. As far as its powers allow, the School will use additional funding to address any underlying inequalities between children eligible for Pupil Premium and others. We will aim to ensure that the funding benefits the students who need it most so that it makes a significant impact on their education and lives.

We will seek to overcome:-

- Any educational inequality
- The limit of opportunity or wellbeing due to financial hardship
- The impact of low self-esteem on education and learning
- Any barriers which result in poor engagement with school

The Leadership Team, in consultation with the Governors and staff, where appropriate, will decide how the Pupil Premium is spent for the benefit of entitled students, as follows:

- School wide plans for Pupil Premium funding expenditure will consider research into best practice and evidence of successful intervention strategies.
- The School will assess what additional provision should be made for the individuals.
- The School will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium and the Headteacher (or their nominee) will report to the Governing Body and parents on how effective the intervention has been in achieving its aims.
- We will ensure that parents, Governors and others are fully aware of the attainment of students covered by the Premium.
- We will encourage all staff, both teaching and support staff, to suggest innovative and creative strategies to support the progress of these students.

We will monitor, evaluate and review the impact of the Pupil Premium funding.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

| Challenge number | Detail of challenge |
|------------------|---|
| 1 | Wellbeing and Safety – 75% of our Pupil Premium children are currently being supported because of safeguarding concerns. |
| 2 | Attendance – Our current pupil premium attendance is 80%, (compared to 96% for our non pupil premium cohort) and 50% of these children are persistent absentees. |
| 3 | Progress and attainment – our Pupil Premium cohort are consistently underperforming in progress and attainment. |
| 4 | Small rural town with limited transport links – rural poverty leads to isolation and lack of opportunity to engage with wider activities. This isolation also leads to a lack of understanding of the wider location and wider world, therefore limiting the children’s opportunities to build cultural capital and understanding of diversity. |

Intended Outcomes and Actions

| No | Challenge | Intended Outcome | Amount allocated | Actions and Monitoring |
|--|-----------|---|------------------|---|
| In order to provide an effective wrap around support for all PP pupils including support with self esteem, attendance, academic progress and organisation, a significant amount of PP funding is used annually to support PP pupils. | | | | |
| 1 | 1 | Children to feel safe and happy in school and out. | £10000 | <p>Parent Support Adviser to work with families to support unmet safeguarding and welfare needs.</p> <p>Full DSL team training and support.</p> <p>High quality curriculum to ensure children learn about how to keep themselves and others safe, and to promote wellbeing.</p> <p>Development of school values to create a safe space for all.</p> <p>Introduction of sensory and nurture spaces for children to access.</p> |
| 2 | 2 | Children to feel happy and confident to be at school, and part of our school community | £1000 | Provide logo'd school uniforms provided to promote a sense of belonging and pf pride in our school community. |
| 3 | 3 | Children to have high quality teaching and interventions to enable them to progress well. | £2000 | <p>Training for all teaching staff in the key areas of Quality First Teaching.</p> <p>Training for support staff in 'Least Help First' approach to foster independence and confidence in learning.</p> <p>High quality teaching programmes and resources to support excellent teaching (eg RWI, WRM)</p> <p>Homework equipment packs provided to enable children to complete homework tasks effectively.</p> <p>Targeted small group interventions for children who are not yet achieving their age expected levels.</p> <p>Subsidised school trips to enhance learning off site.</p> |

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| 4 | 2 & 3 & 4 | Children to enjoy and relate to the overall curriculum aims of the school, understanding their place in the world and in their local community. | £1000 | Development of high quality curriculum to ensure coverage of a broad range of knowledge and skills, as well as access to extra-curricular opportunities. |
| Contingency | | | £0 | |
| Total | | | £14000 | |