



Yayoi Kusama Curriculum Information Letter – Reception, Year 1 and Year 2

Autumn Term 2024-2025

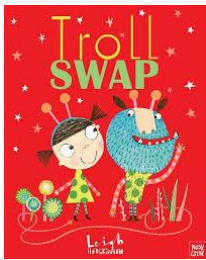
Dear Parents/Carers,

I would like to welcome you back to school and hope that you had a happy and eventful summer break. In this letter, you will find an overview of the work that your child will be completing during this Autumn Term 2024 in school. Please find opportunities to support your child's learning by doing additional research on new topics (pre-teach). It is really important to read/share books daily with your child. We encourage children to read daily for 10-15 minutes each day. Reading books must be in school every day whether you read at home or not.

If you have any questions, please telephone the school office and I will make arrangements to contact you by phone or in person.

Kind regards,
Miss Leigh

Value	<p>The core value of this half term is: Kindness.</p> <p>This half term, we will be focusing on the core value of Kindness. Children will explore what it means to be kind in different contexts, both in the classroom and beyond. Through class discussions and activities, we will reflect on how kindness helps to build a positive and supportive learning environment. Children will be encouraged to demonstrate kindness to their peers and staff, and we will celebrate acts of kindness throughout the term.</p>
English	<p>Reading:</p> <p>We will continue using the Read Write Inc. Programme, which is a structured and systematic approach to teaching phonics. Reception children will begin learning to recognise and blend sounds, while Year 1 and Year 2 will consolidate their phonics knowledge, building fluency and confidence in reading. Throughout the term, children will engage in guided reading sessions where they will discuss texts, explore vocabulary, and develop comprehension skills.</p> <p>To complement their phonics work, we will explore a variety of engaging stories and non-fiction texts to inspire a love of reading.</p>

	<p>One key text we will focus on is Troll Swap by Leigh Hodgkinson, a charming story that will captivate the children's imaginations while supporting the development of their reading skills.</p>  <p>Writing: Reception: Our youngest learners will focus on developing their oracy skills by retelling familiar stories, drawing on the key language structures they have encountered. Through structured play and storytelling, they will begin to understand how stories are sequenced, using simple sentences to express their ideas.</p> <p>Year 1: The children will start to write simple sentences by combining words. We will focus on using capital letters, finger spaces, and full stops correctly. As the term progresses, we will introduce conjunctions such as "and" to help them extend their ideas and make their writing more interesting.</p> <p>Year 2: The focus will be on sentence structure, particularly expanding noun phrases to add detail and using subordination (e.g., 'because') and coordination (e.g., 'and'). Children will learn to develop their sentences to make their writing more descriptive and cohesive. By the end of the term, they will have the opportunity to incorporate these skills into story writing, with an emphasis on developing characters and plot.</p> <p>Spelling, Punctuation, and Grammar (SPAG): We will place particular emphasis on the correct use of capital letters and full stops this term. In Year 1 and Year 2, children will also start to explore basic grammar rules, such as the use of simple conjunctions and the importance of structuring sentences correctly.</p>
<p>Maths</p>	<div> <div> <p>Autumn 1: Place Value: Children will learn to recognise, represent, and compare numbers. Reception children will begin to explore numbers up to 10, while Year 1 will focus on numbers up to 20, and Year 2 will extend their understanding to numbers up to 100. This unit will provide the foundation for understanding the number system, counting forwards and backwards, and recognising the value of digits in two-digit numbers.</p> </div> <div> <p>Autumn 2: Length and Height: The children will learn to compare and measure length and height using both standard and non-standard units. Practical activities will be used to engage children and help them develop their measuring skills.</p> <p>Shapes and Patterns: In this unit, we will explore 2D and 3D shapes. Reception children will learn to identify and describe simple shapes, while Year 1 and Year 2 will explore properties such as sides, vertices, and</p> </div> </div>

	<p>Addition and Subtraction: Reception children will begin to combine small groups of objects to understand the concept of addition, while Year 1 and Year 2 will work on using number bonds and various strategies to solve addition and subtraction problems.</p>	<p>symmetry. Children will also learn to recognise and create repeating patterns.</p>
Science	<p>Autumn 1: Everyday Materials Children will investigate and classify a range of everyday materials, such as wood, plastic, metal, and fabric. They will explore the properties of these materials and consider how they are used in everyday objects. The children will also learn to describe materials using vocabulary such as "hard," "soft," "bendy," and "transparent."</p>	<p>Autumn 2: Human Senses In this unit, children will explore the five senses (sight, hearing, smell, taste, and touch). They will engage in a range of practical activities to understand how each sense works and how they help us interact with the world. We will also discuss the importance of keeping our senses healthy.</p>
Computing	<p>Autumn 1: Computing Systems and Networks Reception children will start developing their mouse skills, while Year 1 and Year 2 will explore how computers are used in the world around us. We will discuss different types of technology, from smartphones to traffic lights, and how they improve our lives.</p>	<p>Autumn 2: Dance: Children will express themselves through movement, developing rhythm, coordination, and creativity. Gymnastics: They will work on fundamental movements such as jumping, balancing, and rolling, building strength and flexibility.</p>
PE & Sports	<p>Autumn 1: Fundamentals: Children will develop their balance, coordination, and agility through a range of activities and games. Yoga and Fitness: These sessions will focus on improving flexibility, strength, and mindfulness, helping children develop a healthy and active lifestyle.Our PE days are: Mon & Wed</p>	<p>Autumn 2: Dance & Gymnastics Our PE days are: Mon & Wed</p>
Bushcraft	<p>We have Bushcraft every Tuesday morning</p> <p>We are fortunate to offer Bushcraft every Tuesday morning. During these outdoor learning sessions, children will engage in activities that encourage problem-solving, teamwork, and resilience. They will learn about nature, practice basic survival skills, and develop a respect for the environment.</p>	
Languages	<p>French Languages – French</p> <p>In our French lessons, children will begin to build their vocabulary, focusing on simple greetings, numbers, and colours. Songs, stories, and games will be used to make learning a new language fun and engaging.</p>	

History	Our history topic this term is Childhood. We will explore what life was like for children in the past, with a particular focus on childhood in the 1950s. Through photographs, artefacts, and stories, children will learn about the similarities and differences between their lives and those of children in the past.
Geography	In Geography, we will embark on a journey to explore Our Wonderful World . Children will learn about the seven continents and five oceans, as well as famous landmarks and natural features. We will also discuss the importance of looking after our planet and what we can do to help protect it.
PSHE/RSE	Our PSHE (Personal, Social, Health, and Economic) lessons will focus on Staying Safe , covering important topics such as road safety, personal hygiene (with a focus on washing hands), and understanding the dangers of water spillage. These lessons will help children develop the knowledge and skills they need to keep themselves safe in a range of everyday situations.
Art & Design	<p>Mix It: Children will explore colour mixing techniques, learning how to create different shades and tones using primary colours.</p> <p>Funny Faces and Fabulous Features: In this unit, children will study portraiture, focusing on drawing and painting faces. They will explore the work of famous artists and create their own portraits inspired by what they have learned.</p>
Attendance & Punctuality	<p>We aim for a minimum attendance of 96% this academic year for children in Reception, Year 1 & 2. Good attendance is crucial for your child's success in school, as it ensures they do not miss out on important learning opportunities.</p> <p>If your child's attendance falls below 90%, we will invite you to a meeting to discuss how we can support both you and your child in improving their attendance. The Government regards pupils with less than 90% attendance as having Persistent Absence. Should your child's attendance be at risk of reaching this level, we will work together to put a support plan in place to help restore their attendance to a level that ensures they can achieve their full potential at school.</p>
Helping your child at home	<p>It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).</p> <p>Pupils with COVID symptoms or those who have been requested to isolate by the school or NHS should not attend school until the date agreed for return.</p>
Important dates for this term	<p>1st October – Meet the teacher</p> <p>21st October – Flu vaccine day 1</p> <p>6th November – Individual & siblings school photos</p> <p>11th November – Flu Vaccine Day 2</p> <p>15th November – Children In Need Day</p>
Curriculum Project Information	Our topic for this term is Childhood . Through this project, we will be investigating what life was like for children growing up in the 1950s, comparing it with life today. Children will have the opportunity to handle artefacts from the past and use a variety of historical sources to learn about the differences in daily life, family structures, and schooling. We will also be encouraging children

	to reflect on their own childhood experiences and how these compare to those of children in the past.
Homework	Homework serves as a supplement to your child's classroom learning, helping to consolidate and reinforce the material covered in class. It also provides you with a valuable opportunity to engage with your child and support them in their educational journey by working on the same topics they are exploring at school.