

Leonardo Da Vinci Curriculum Information Letter – Year 3/4/5/6
Spring Term 2024-2025

Dear Parents/Carers,

We have had a busy start to the new Spring Term and have made a good start to our new topics.

Below, you will find an overview of the work that your child will be completing during this Term in school. Please find opportunities to support your child’s learning by doing additional research on new topics (pre-teach).

It is important to read/share books daily with your child. We encourage children to read daily for 10-15 minutes each day. Reading books must be in school every day whether you read at home or not.

If you have any questions, please telephone the school office and I will arrange to contact you by phone or in person.

Kind regards,
Mrs Pitt

Value	The core value this term is: Spring Term 1 : Honesty. Spring Term 2: Patience	
English	<p>Reading: We practise reading skills through shared texts. This term we will read: Survivors by David Long, Shackleton’s Journey by William Grill and Island by Jason Chin.</p> <p>Writing: To write a recount (a journal entry from an expedition) and a journalistic report.</p> <p>SPAG: Y3/4 Inverted commas for speech, use present and past tenses correctly (including progressive forms), paragraphs around a theme, use standard English.</p> <p>Y5/6 Relative clauses, choosing appropriate register, integrating dialogue to convey character and advance the action, recognise subjunctive form, use semi-colons and passive voice.</p>	
Maths	<p>Spring 1: Y3/4 Multiplication & Division</p>	<p>Spring 2: Y3/4 Fractions Mass and Capacity</p>

	<p>Length, Perimeter and area</p> <p>Y5/6 Multiplication & Division Decimals</p>	<p>Y5/6 Fractions, Decimals and Percentages Algebra</p>
Science	<p>Spring 1 Light Theory Learning about the way that light behaves, travelling in straight lines from a source or reflector, into the eye. They explore how we see light and colours, and phenomena associated with light, including shadows, reflections and refraction.</p>	<p>Spring 2 Evolution and Inheritance This project teaches children how living things on Earth have changed over time and how fossils provide evidence for this. They learn how characteristics are passed from parents to their offspring and how variation in offspring can affect their survival, with changes (adaptations) possibly leading to the evolution of a species.</p>
Computing	<p>Spring 1 Programming : Into Python</p>	<p>Spring 2 Computer Safety</p>
PE & Sports	<p>Spring 1 Ball skills / Dodgeball</p> <p>Our PE days are: Wednesdays and Thursdays (last swimming 16th Jan – thereafter PE in school)</p>	<p>Spring 2 Basketball/football Dancing</p> <p>Our PE days are: Wednesdays and Thursdays</p>

Bushcraft	<p>We have Bushcraft every Tuesday. Y3/4 for 30 mins and Y5/6 for 30 mins. Children should come to school in warm clothing and suitable footwear. This term we would ask that children wear school jumpers/cardigans, but they can be wearing or change into warmer lower clothing.</p>	
Languages	<p>French – Getting ready (clothes) and discussing the weather.</p>	
History	<p>Explorers to Frozen Worlds: Emigration and exploration in the early 1900s</p>	
Geography	<p>Frozen Kingdom: To develop children’s knowledge of polar regions. Learning about the interconnections of this extreme ecosystem and how humans and animals seek to conquer it.</p>	
PSHE/RSE	<p>Spring 1</p> <p>Feelings and Emotions: Worry</p>	<p>Spring 2</p> <p>RSE Growing and changing</p>
Art & Design	<p>D&T Engineers: remarkable engineers and significant bridges, learning to identify features, such as beams, arches and trusses.</p> <p>Art: the Inuit way of life, including some of their cultural and artistic traditions.</p>	
Attendance & Punctuality	<p>This year we have a school target of 96%.</p>	
Helping your child at home	<p>It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).</p> <p>Pupils with COVID symptoms or those who have been requested to isolate by the school or NHS should not attend school until the date agreed for return.</p>	
Important dates for this term	<p>Maths Number Day – Friday 7th February 2025 A fun-filled day focused on maths challenges and activities.</p> <p>Safer Internet Day – Tuesday 11th February 2025 A day dedicated to promoting safe, responsible use of the internet.</p> <p>World Book Day – Thursday 7th March 2025 (Tom Bigglestone P4C workshop for all the classes. Come dressed as your favourite book character!)</p> <p>Sponsored Pancake Flipping – Tuesday 4th March 2025</p> <p>Curriculum Enrichment Day – Thursday 13th March 2025</p> <p>Year 5 & Year 6 Puberty Talk – Monday 18th March 2025</p>	

	<p>World Down Syndrome Awareness Day – Friday 21st March 2025</p> <p>Neurodiversity Celebration Week – Monday 18th to Sunday 24th March 2025 (Celebrating the diverse ways in which our brains work and raising awareness about neurodiversity.)</p>
<p>Curriculum Project Information</p>	<p>Frozen Kingdoms</p> <p>Welcome to the planet’s coldest lands. Vast wilds and hostile territories; incredibly beautiful, yet often deadly. Take shelter from the elements or fall prey to icy winds and the deepest chill. Trek bravely and valiantly across treacherous terrain to the ends of the Earth, treading deep in snow or being pulled by a team of mighty sled dogs. Be alert, for magnificent mammals roam these lands, sometimes hungry or fresh for a fight. Perhaps a hungry polar bear or an Arctic fox is hunting rodents, as swift as the wind. Research facts and figures of climate, temperature, habitats and ecosystems, and compose evocative poems about the Northern Lights. Become part of an Antarctic rescue team, braving the elements to rescue terrified passengers from a ship struck by a deadly iceberg that hides deep beneath the Southern Ocean. Wrap up well and settle by the fire. I’m just going outside and may be some time...</p>
<p>Homework</p>	<p>Homework serves as a supplement to your child’s classroom learning, helping to consolidate and reinforce the material covered in class. It also provides you with a valuable opportunity to engage with your child and support them in their educational journey by working on the same topics they are exploring at school.</p>