

Yayoi Kasuma Curriculum Information Letter – Year R/1/2
Spring Term 2024-2025

Dear Parents/Carers,

It seems a long time now since Christmas, but I do hope everyone enjoyed the holidays and I would like to wish everyone a happy new year.

Mrs Leigh completed her time with us on 10th January and whilst I know she was eager for a well-deserved rest, she enjoyed her time with Yayoi class and has promised to keep in touch. We all appreciated her hard-work and will miss her fun-loving spirit!

We are pleased to welcome back Mrs Pilgrim-Hastings to Yayoi class and to welcome Mrs Daniels too! We have already had a busy start to the new Spring Term and have made a good start to our new topics.

Below, you will find an overview of the work that your child will be completing during this Term in school. Please find opportunities to support your child's learning by doing additional research on new topics (pre-teach).

It is important to read/share books daily with your child. We encourage children to read daily for 10-15 minutes each day. Reading books must be in school every day whether you read at home or not.

If you have any questions, please telephone the school office and I will arrange to contact you by phone or in person.

Kind regards,
Mrs Pitt

Value	The core value this term is: Spring Term 1 : Honesty. Spring Term 2: Patience
English	<p>Reading: The children learn to read through Read Write Inc (RWI) phonics lessons daily. Children are grouped according to which sounds they are learning.</p> <p>Each week, the RWI book that they have been reading, is sent home with them and they should be proud to show you how well they can read it (hopefully fluently and beginning to use some expression). They also have another book sent home that will be new to them but will have only known sounds (so they should be able to decode new words with some positive encouragement). These books are called Book Bag books.</p> <p>Additionally, they may have chosen a picture book from the library for an adult to read to them at home.</p> <p>Sometimes RWI videos may be shared through Seesaw or Tapestry for your child to practise at home.</p> <p>Writing: This term, inspired by the books Grandad's Camper and Amelia Jane, we are learning to write the following:</p> <p>YR – to sequence pictures from Grandad's Camper to tell a story</p>

	<p>and to write a simple recount. Y1/2 To write our own story (describing a journey) and to write a recount (a diary entry).</p> <p>SPAG: Y1 Join words and clauses using 'and' Add suffixes where no change is needed to the root of the word e.g. -ing, -ed, -er, -est Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Read aloud clearly enough to be heard by their peers and the teacher</p> <p>Y2 Write sentences with different forms: statement, question, exclamation, command Use subordination (apply because, introduce when) Use present and past tenses correctly and consistently (some progressive) Use punctuation correctly: exclamation marks and question marks</p>	
Maths	<p>Spring 1: YR Number values to 8 Length Height and time</p> <p>Y1/2 Place Value within 100 Addition and Subtraction within 100 Multiplication and division Fractions Time</p>	<p>Spring 2: YR Number values to 10 Explore 3D shapes</p> <p>Y1/2 Multiplication and division Fractions Time</p>
Science	<p>Seasonal Changes This project teaches children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.</p>	
Computing	<p>Spring 1 Programming: Algorithms and debugging.</p>	<p>Spring 2 Online Safety</p>
PE &	Spring 1	Spring 2

Sports	Ball skills Please keep a PE kit in school but PE is every Wednesday. 2nd say to be advised.	Invasion skills Please keep a PE kit in school but PE is every Wednesday. 2nd say to be advised.
Bushcraft	We have Bushcraft every Tuesday. Children should come to school in appropriate clothing and suitable footwear.	
Languages	In a French playground and a French classroom.	
Geography	Local landmarks; Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; London a capital city; Landmarks; Aerial images; Maps; Directions – locational and directional language; Geographical similarities and differences.	
PSHE/RSE	Spring 1 Feelings and Emotions: Jealousy Computer Safety: online bullying	Spring 2 RSE Growing in our world
Art & Design	D&T Taxi: This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move. Art Rain and Sunrays: This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.	
Attendance & Punctuality	This year we have a school target of 96% for each child.	
Helping your child at home	It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school). Pupils with COVID symptoms or those who have been requested to isolate by the school or NHS should not attend school until the date agreed for return.	
Important dates for this term	Maths Number Day – Friday 7th February 2025 A fun-filled day focused on maths challenges and activities. Safer Internet Day – Tuesday 11th February 2025 A day dedicated to promoting safe, responsible use of the internet. World Book Day – Thursday 7th March 2025 (Tom Bigglestone P4C workshop for all the classes. Come dressed as your favourite book character!) Sponsored Pancake Flipping – Tuesday 4th March 2025 Curriculum Enrichment Day – Thursday 13th March 2025	

	<p>Year 5 & Year 6 Puberty Talk – Monday 18th March 2025</p> <p>World Down Syndrome Awareness Day – Friday 21st March 2025</p> <p>Neurodiversity Celebration Week – Monday 18th to Sunday 24th March 2025 (Celebrating the diverse ways in which our brains work and raising awareness about neurodiversity.)</p>
Curriculum Project Information	<p>Bright Lights Big City</p> <p>This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.</p>
Homework	<p>Homework serves as a supplement to your child’s classroom learning, helping to consolidate and reinforce the material covered in class. It also provides you with a valuable opportunity to engage with your child and support them in their educational journey by working on the same topics they are exploring at school.</p>